CORONA-NORCO UNIFIED SCHOOL DISTRICT

AT-HOME LEARNING

A CALIFORNIA PUBLIC EDUCATION PARTNERSHIP

FREE EDUCATIONAL RESOURCES AVAILABLE ON PBS AND ONLINE

Dear Parent/Guardian, CNUSD, PBS SoCal | KCET and KLCS-TV have partnered to provide FREE educational resources to help your family support learning during the school closures.

HOW TO WATCH

Students do not need access to a computer or the Internet to watch the content in the PBS broadcasting schedule. The following chart contains providers and channels:

GRADES TK-12
KLCS

AT&T U-Verse: 58
DirectTV: 58/964
Dish Network: 58
FIOS: 15
Spectrum Norco: 15/1222
Spectrum Corona: 15/1222
Over the Air*: 58

GRADES 4-12
PBS SOCAL 2

AT&T U-Verse: Not carried
DirectTV: Not carried
Dish Network: Not carried
FIOS: 470
Spectrum Norco: 314
Spectrum Corona: 1267
Over the Air*: 50.2

GRADES TK-3
PBS SOCAL 1

AT&T U-Verse: 50, 2050
DirectTV: 50
Dish Network: 50
FIOS: 28, 528
Spectrum Norco: 28, 700
Spectrum Corona: 16/1221, 1266 & 1270
Over the Air*: 50.1

GRADES 9-12
KCET

AT&T U-Verse: 1028
DirectTV: 28
Dish Network: 28
FIOS: Not carried
Spectrum Norco: 728/1233
Spectrum Corona: 3/1233
Over the Air*: 28.1

*Requires an Over the Air Antenna

EXPLORE ONLINE WHILE WATCHING

www.pbskids.org

PBS SOCAL KCET KLCSO

CAN'T ACCESS PBS ON A TV?

PBS programming is available on-demand via the PBS App and PBS Kids App. Use your cellphone camera to hover over the QR Codes below:

PBS APP

PBS KIDS APP

ACTIVITIES FOR STUDENTS:
BIT.LY/CNUSDALWAYSLEARNING

TELEVISION CAN BE EDUCATIONAL TOO! IF YOU DO NOT HAVE ACCESS TO A DEVICE, WE ENCOURAGE YOU TO WATCH THE CHANNELS LISTED ON THIS PAGE.

THESE ARE THINGS YOU CAN DO TO KEEP LEARNING!

WATCH IT!
Watch TV! Start with a channel listed on this page.

TALK ABOUT IT!
Share what you learned with a family member.

WRITE ABOUT IT!
Take some time to reflect or complete a choice from the Remote Learning Board.

READ!
We encourage you to read as much as you can! Read by yourself, to a sibling, or to your family.

DISTRITO ESCOLAR UNIFICADO CORONA-NORCO

APRENDIENDO EN CASA

UNA ASOCIACIÓN DE LA EDUCACIÓN PÚBLICA DE CALIFORNIA

RECURSOS EDUCATIVOS GRATIS DE LOS MEDIOS DE COMUNICACIÓN, DISPONIBLES EN PBS Y EN LÍNEA

Estimado padre o guardián, El Distrito Escolar Unificado de Los Ángeles (LAUSD) en colaboración con PBS SoCal, KCET y KLCS han preparado recursos educativos gratuitos para ayudar a su familia apoyar el aprendizaje en casa durante los cierres escolares.

COMO MIRAR

Estudiantes no necesitan acceso a una computadora o a Internet para ver el contenido seleccionado en el horario de transmisión de PBS. El siguiente gráfico contiene canales:

GRADOS TK-12
KLCS

AT&T U-Verse: 58
DirectTV: 58/964
Dish Network: 58
FIOS: 15
Spectrum Norco: 15/1222
Spectrum Corona: 15/1222
Over the Air*: 58

GRADOS 4-12
PBS SOCAL 2

AT&T U-Verse: Not carried
DirectTV: Not carried
Dish Network: Not carried
FIOS: 470
Spectrum Norco: 314
Spectrum Corona: 1267
Over the Air*: 50.2

GRADOS TK-3
PBS SOCAL 1

AT&T U-Verse: 50, 2050
DirectTV: 50
Dish Network: 50
FIOS: 28, 528
Spectrum Norco: 28, 700
Spectrum Corona: 16/1221, 1266 & 1270
Over the Air*: 50.1
*requiere una antena por aire

GRADOS 9-12
KCET

AT&T U-Verse: 1028
DirectTV: 28
Dish Network: 28
FIOS: Not carried
Spectrum Norco: 728/1233
Spectrum Corona: 3/1233
Over the Air*: 28.1

EXPLORA EN LÍNEA MIENTRAS MIRAS LA TELEVISIÓN!

www.pbskids.org

PBS SOCAL KCET KLCSO

NO PUEDE ACCEDER A PBS EN UNA TELEVISIÓN?

La programación PBS está disponible bajo demanda a través de la aplicación de vídeo PBS y la aplicación de vídeo PBS Kids. Puede encontrar las aplicaciones en la tienda de aplicaciones de su dispositivo. Utilice la cámara de su teléfono celular para pasar sobre los códigos QR a continuación:

PBS APP

PBS KIDS APP

ACTIVIDADES PARA ESTUDIANTES:
BIT.LY/CNUSDALWAYSLEARNING

¡LA TELEVISIÓN TAMBIÉN PUEDE SER EDUCATIVA! SI NO TIENE ACCESO A UN DISPOSITIVO, LE RECOMENDAMOS QUE MIRE LOS CANALES LISTADOS EN ESTA PÁGINA.

¡ESTAS SON COSAS QUE PUEDES HACER PARA SEGUIR APRENDIENDO!

¡MÍRALO!
¡Mira televisión! Comienza con un canal listado en esta página.

¡HABLA DEL TEMA!
Comparte lo que aprendiste con un miembro de tu familia.

¡ESCRIBE SOBRE EL TEMA!
Tóma tiempo para reflexionar o completar una elección de la Junta de aprendizaje remoto.

¡LEER!
Te animamos a leer lo tanto que puedas! Lee solo(a), con un hermano(a) o con tu familia.

AT-HOME LEARNING

A CALIFORNIA PUBLIC EDUCATION PARTNERSHIP

KLCS
Curriculum-Related Programming
4/13/20–4/17/20

GRADES **Pre-K–3** **4–8** **9–12**

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
6:00 AM	**Xavier Riddle*** Social Emotional	**Xavier Riddle** Social Emotional	**Xavier Riddle *** Social Emotional	**Xavier Riddle *** Social Emotional	**Xavier Riddle** Social Emotional
6:30 AM	**Peg + Cat*** Math	**Peg + Cat** Math	**Peg + Cat** Math	**Peg + Cat** Math	**Peg + Cat** Math
7:00 AM	**CyberChase** Math	**CyberChase** Math	**CyberChase** Math	**CyberChase** Math	**CyberChase** Math
7:30 AM	**SciGirls*** Science	**SciGirls*** Science	**SciGirls** Science	**SciGirls*** Science	**SciGirls** Science
8:00 AM	**NOVA: Emperor's Ghost Army*** Science	**NOVA: Chinese Chariot Revealed*** Science	**NOVA: Decoding the Great Pyramid*** Science	**NOVA: First Horse Warriors*** Science	**NOVA: Lost Viking Army*** Science
8:30 AM					
9:00 AM	**History Detectives: Top Secret Drone*** Social Studies	**History Detectives: Japanese Cane*** Social Studies	**History Detectives: Marion Carpenter*** Social Studies	**History Detectives: 1775 Almanac*** Social Studies	**History Detectives: Order of Leopold*** Social Studies
9:30 AM					
10:00 AM	**Africa's Great Civilizations: Origins*** Social Studies	**Africa's Great Civilizations: The Cross*** Social Studies	**Africa's Great Civilizations: Empires of Gold*** Social Studies	**Africa's Great Civilizations: Cities*** Social Studies	**Africa's Great Civilizations: The Atlantic Age*** Social Studies
10:30 AM					
11:00 AM	**Breakthrough: The Telescope*** Science	**Breakthrough: The Airplane*** Science	**Breakthrough: The Robot*** Science	**Breakthrough: The Car*** Science	**Breakthrough: The Rocket*** Science
11:30 AM					
12:00 PM	**NOVA: Emperor's Ghost Army*** Science	**NOVA: Chinese Chariot Revealed*** Science	**NOVA: Decoding the Great Pyramid*** Science	**NOVA: First Horse Warriors*** Science	**NOVA: Lost Viking Army*** Science
12:30 PM					
1:00 PM	**The Woman in White Part One*** ELA	**The Woman in White Part Two*** ELA	**The Woman in White Part Three*** ELA	**The Woman in White Part Four*** ELA	**The Woman in White Part Five*** ELA
1:30 PM					
2:00 PM	**A More or Less Perfect Union Part Two*** Social Studies	**Boss: The Black Experience in Business *** Social Studies	**Cities of Light: The Rise and Fall of Islamic Spain*** Social Studies	**The Story of China with Michael Wood Part One*** Social Studies	**POV Shorts: Joe's Violin** Social Studies
2:30 PM					**American Masters: James Watson*** Science and Social Studies
3:00 PM	**John Lewis: Get in the Way*** Social Studies				
3:30 PM					
4:00 PM	**The Roosevelts: An Intimate History Part Three*** Social Studies	**Reconstruction: America After the Civil War Part One*** Social Studies	**Latino Americans: War and Peace*** Social Studies	**American Experience: Amelia Earhart*** Social Studies	**The Gene: An Intimate History Part Two** Science and Social Studies
4:30 PM					
5:00 PM			**Latino Americans: The New Latinos*** Social Studies	**American Experience: Space Men*** Social Studies	
5:30 PM					
6:00 PM					

*Shows designated with asterisks are available to stream on the PBS Video and PBS KIDS Apps

Access educational resources aligned with these PBS programs by visiting: pbssocal.org/athomelearning

To stream these and other PBS programs, download the PBS Video and PBS KIDS Apps.

In partnership with Los Angeles-area PBS channels

AT-HOME LEARNING

A CALIFORNIA PUBLIC EDUCATION PARTNERSHIP

PBS SoCal
Curriculum-Related Programming
4/13/20–4/17/20

GRADES **Pre-K–3**

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
5:00 AM	Nature Cat Science	Nature Cat Science	Nature Cat Science	Nature Cat Science	No kids programming
5:30 AM	Curious George Science/Math	Curious George Science/Math	Curious George Science/Math	Curious George Science/Math	Curious George Science/Math
6:00 AM	Ready Jet Go! Science	Ready Jet Go! Science	Ready Jet Go! Science	Ready Jet Go! Science	Ready Jet Go! Science
6:30 AM	Arthur Social Emotional	Arthur Social Emotional	Arthur Social Emotional	Arthur Social Emotional	Arthur Social Emotional
7:00 AM	Curious George Science/Math	Curious George Science/Math	Curious George Science/Math	Curious George Science/Math	Curious George Science/Math
7:30 AM	Nature Cat Science	Nature Cat Science	Nature Cat Science	Nature Cat Science	Nature Cat Science
8:00 AM	Wild Kratts* Science/Math	Wild Kratts Science/Math	Wild Kratts Science/Math	Wild Kratts Science/Math	Wild Kratts Science/Math
8:30 AM	Molly of Denali* Literacy	Molly of Denali Literacy	Molly of Denali* Literacy	Molly of Denali* Literacy	Molly of Denali Literacy
9:00 AM	Xavier Riddle* Social Emotional	Xavier Riddle Social Emotional	Xavier Riddle * Social Emotional	Xavier Riddle* Social Emotional	Xavier Riddle Social Emotional
9:30 AM	Let's Go Luna!* Social Studies	Let's Go Luna! Social Studies	Let's Go Luna!* Social Studies	Let's Go Luna! Social Studies	Let's Go Luna! Social Studies
10:00 AM	Daniel Tiger Social Emotional	Daniel Tiger Social Emotional	Daniel Tiger Social Emotional	Daniel Tiger Social Emotional	Daniel Tiger Social Emotional
10:30 AM	Daniel Tiger Social Emotional	Daniel Tiger Social Emotional	Daniel Tiger Social Emotional	Daniel Tiger Social Emotional	Clifford* Social Emotional
11:00 AM	Sesame Street Social Emotional	Sesame Street* Social Emotional	Sesame Street Social Emotional	Sesame Street Social Emotional	Sesame Street Social Emotional
11:30 AM	Pinkalicious The Arts	Pinkalicious* The Arts	Pinkalicious The Arts	Pinkalicious* The Arts	Pinkalicious The Arts
12:00 PM	Dinosaur Train Science	Dinosaur Train Science	Dinosaur Train Science	Dinosaur Train Science	Dinosaur Train Science
12:30 PM	Cat in the Hat Science	Cat in the Hat Science	Cat in the Hat Science	Cat in the Hat Science	Cat in the Hat Science
1:00 PM	Sesame Street Social Emotional	Sesame Street* Social Emotional	Sesame Street Social Emotional	Sesame Street Social Emotional	Sesame Street Social Emotional
1:30 PM	Splash & Bubbles Science	Splash & Bubbles Science	Splash & Bubbles Science	Splash & Bubbles Science	Splash & Bubbles Science
2:00 PM	Pinkalicious The Arts	Pinkalicious The Arts	Pinkalicious The Arts	Pinkalicious The Arts	Pinkalicious The Arts
2:30 PM	Let's Go Luna!* Social Studies	Let's Go Luna! Social Studies	Let's Go Luna!* Social Studies	Let's Go Luna! Social Studies	Let's Go Luna! Social Studies
3:00 PM	Nature Cat Science	Nature Cat Science	Nature Cat Science	Nature Cat Science	Nature Cat Science
3:30 PM	Wild Kratts Science/Math	Wild Kratts Science/Math	Wild Kratts Science/Math	Wild Kratts Science/Math	Wild Kratts Science/Math
4:00 PM	Molly of Denali* Literacy	Molly of Denali Literacy	Molly of Denali* Literacy	Molly of Denali* Literacy	Molly of Denali Literacy
4:30 PM	Xavier Riddle* Social Emotional	Xavier Riddle Social Emotional	Xavier Riddle* Social Emotional	Xavier Riddle* Social Emotional	Xavier Riddle Social Emotional

*Shows designated with asterisks are available to stream on the PBS Video and PBS KIDS Apps

AT-HOME LEARNING

A CALIFORNIA PUBLIC EDUCATION PARTNERSHIP

KCET
Curriculum-Related Programming
4/13/20–4/17/20

GRADES **9–12**

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00 AM	Family Pictures USA: Detroit* Social Studies	Family Pictures USA: Southwest Florida* Social Studies	Howard's End on Masterpiece Part One* ELA	Howard's End on Masterpiece Part Two* ELA	Howard's End on Masterpiece Part Three* ELA
9:30 AM					
10:00 AM	Africa's Great Civilizations: Empires of Gold* Social Studies	Africa's Great Civilizations: Cities* Social Studies	Africa's Great Civilizations: The Atlantic Age* Social Studies	Africa's Great Civilizations: Commerce* Social Studies	Africa's Great Civilizations Part Two* Social Studies
10:30 AM					
11:00 AM	The Story of China with Michael Wood Part One* Social Studies	American Experience: The Swamp* Social Studies	The Roosevelts: An Intimate History Part Three* Social Studies	Prince Among Slaves Social Studies	Blue Sky Metropolis: A Space Odyssey* Social Studies
11:30 AM					
12:00 PM				NOVA: Polar Extremes* Science	Blue Sky Metropolis: Back to the Future* Social Studies
12:30 PM					
1:00 PM	The Himalaya: Kingdoms of the Sky* Science	The Andes: Kingdoms of the Sky* Science	Nature: Remarkable Rabbits Science		10 Modern Marvels that Changed America* Social Studies
1:30 PM					
2:00 PM	NOVA: Emperor's Ghost Army* Science	NOVA: Chinese Chariot Revealed* Science	NOVA: Decoding the Great Pyramid* Science	NOVA: First Horse Warriors* Science	NOVA: Lost Viking Army* Science
2:30 PM					
3:00 PM					

CNUSD

Remote Learning Choice Board TK - 3rd Grade

Choose 2-3 activities to complete each day

	Watch any TV show or movie. Write the title, characters, setting, beginning, middle, and end.		**Listen and write 5 takeaways from the TV show. Share your 5 points with your family. Phrase them as…** **Did you know that _____?**
	Talk with your family about what you watched on TV. Make sure every person shares one thing that they enjoyed.		**Watch two TV shows and pick two characters, one from each show. Draw a cartoon of them meeting each other.**
	Write a letter to one of the characters of the TV show. Share your opinion about their character actions. Remember the 5 parts of a letter!		**Make connections! Gather 20 items that you find in your house. Find different ways to sort the items into groups. (For example: shapes, colors, size, etc.)**
	Read for 20-30 minutes every day.		**What will you do to help someone at home this week? Help someone and then draw a picture of what you did.**
	Choose an animal that you saw on a TV show. Draw it and label its body parts. Write about how it moves.		**Make a connection between the information in a TV show and your own life.**
	Jot down 3 questions you still have about the TV show! **What did_____?** **How did_____?** **Why did _____?** **What might ____?**		**Find 10 things that are <u>heavy</u>. Draw them or write a list.** **Find 10 things that are <u>soft</u>. Draw them or write a list.** **Find 10 things that are <u>red</u>.** **Draw them or write a list.**
	Read a story with your family. Take turns retelling the story.		**Rate that TV show! (pick one)** **1- Ehh I didn't like it because_____.** **2. It was ok. I enjoyed___ but didn't like_____.** **3. I loved it! I loved the show because_____.**

CNUSD

Tablero de Opciones para el Aprendizaje a Distancia

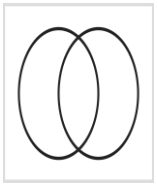
Grados TK - 3rd

Escoge 2-3 actividades para completar diario

	Mira cualquier película o programa de televisión. Escribe el título, los personajes, el escenario, y lo que pasó al comienzo, durante y al final.		**Escucha y escribe 5 conclusiones que tuvistes sobre el programa de televisión. Comparte con tu familia y expresa tus puntos como** **Sabias que _____.**
	Platica con tu familia sobre el programa de televisión que vieron juntos. Asegurate de que cada persona comparta una cosa que hayan disfrutado.		**Mira dos programa de televisión y elige dos personajes. Dibuja una caricatura de ellos reuniéndose.**
	Escribe una carta a un personaje en el programa de televisión. Comparte tu opinión sobre las acciones de su personaje. ¡Recuerda las 5 partes de una carta!		**¡Haz Conexiones! Reúne 20 artículos que encuentres en tu casa. Encuentra diferente formas de ordenar los artículos (Por ejemplo: figura, colores, tamaño).**
	Lea 20-30 minutos todo los dias .		**¿Qué harás para ayudar a alguien en casa esta semana? Ayuda a alguien y luego dibuja lo que hiciste.**
	Elige un animal que hayas visto en un programa de televisión. Dibujalo y etiqueta las partes de su cuerpo. Escribe sobre cómo se mueve.		**Haz una conexión entre la información de un programa de televisión y tu propia vida.**
	¡Anota 3 preguntas que aún tienes sobre el programa de televisión! **¿Por que _____?** **¿Como fue que ____?** **¿Que hizo que _____?** **¿Que pudiera pasar si ____?**		**Encuentra 10 cosas que son pesadas. Dibújalos o escribe una lista.** **Encuentra 10 cosas que son suaves. Dibújalos o escribe una lista.** **Encuentra 10 cosas que son rojas. Dibújalos o escribe una lista.**
	Lee un cuento con tu familia. Turnense relatando el cuento en sus propias palabras		**¡Califica el programa de televisión!** 1. **No me gusto porque____.** 2. **Estuvo bien. Disfrute ____ pero no me gusto _____.** 3. **¡Me encanto! Me gusto como_____.**

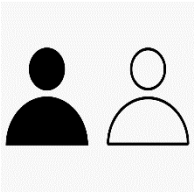
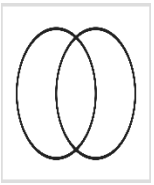
Remote Learning Choice Board: 4th - 8th grade

Choose a different activity to complete each day.

Create a themed game (word search or crossword puzzle) using information you learned from the television show.	After watching a television show, talk to a grandparent or other relative and interview them to get their perspective on what you learned.
Write a personal letter to one of your classmates. Summarize events or information from the show you watched.	 Compare similarities and differences between two television shows that you watch.
After watching a television show, develop a rap song or a poem that you can perform to a younger sibling or friend.	Sequence events in a timeline from a television show that you watched.
Create an illustration for the television show. Write a caption to describe what new information you learned. Explain how your illustration and caption relate to one of your daily activites.	After watching a television show, write a news report about what you learned and present it to a younger sibling or friend.

Tablero de Opciones para el Aprendizaje a Distancia: 4th - 8th grade

Escoge 1-2 actividades para completar diario

Cree un juego temático (búsqueda de palabras o crucigramas) utilizando la información que aprendiste en el programa de televisión.	 Después de ver un programa de televisión, habla con uno de tus abuelos o parientes mayores para entrevistarlos y obtener su perspectiva sobre lo que aprendistes.
Escribe una carta personal a uno de tus compañeros de clase. En tu carta, resuma información o eventos del programa de televisión. .	 Después de mirar dos programas de televisión, compara similitudes y diferencias entre los dos programas.
Después de ver un programa de televisión, escribe un poema o una canción de Rap. Interpreta a un hermano menor o amigo.	En una diagrama cronológica, secuencia los eventos que ocurrieron en un programa de televisión.
Dibuja una ilustración para el programa de televisión.Después, escribe una leyenda con la nueva información que aprendistes. Al final, explica cómo tu ilustración y tu leyenda se relacionan a los temas diarios.	Después de ver un programa de televisión, escribe un informe de noticias sobre lo que aprendistes. Presenta tu noticiario a tus hermanos menores o amigos.

Reflection Option #1

3 - 2 - 1 - 1

Directions: Take a moment to reflect on your learning from the PBS episode you just watched, and then answer these questions. Respond on another piece of paper so that you can use this format again.

Title of Episode_____

1. Write down **3** things that you learned.

   1.

   2.

   3.

2. Write down **2** new words you learned. Do your best to explain what these words mean.

   1.

   2.

3. Write down what you feel is the **1** best part. Explain why.

   The best part of this episode is _____.

   I feel this is the best part because_____.

4. Draw a picture of **1** important image from the episode.

Reflection Option #2

Details
Connections
Questions

Directions: Take a moment to reflect on your learning from the PBS episode you just watched, and then answer these questions. Respond on another piece of paper so that you can use this format again.

Title of Episode_____

1. What did you learn from this episode? Remember to include key ideas and details. Briefly explain why these details are important to you, the community, and the world. (**Details**)
2. How does this episode connect to what you have already learned in school? (**Connections**)
3. After watching this episode, what do you want to learn more about? (**Questions**)

You may use the sentence starters below or create your own as you write your thoughts about the episode.

The key ideas from this episode of (name of program) are _____

These details are important to me because_____

These details are important to the community or world because_____

This episode connect to what have learned at school because _____

Question Stems:

What would happen if_____?

How does _____?

How might _____relate to _____?

What causes _____?

What would happen if_____?

Adapted from At-Home-Learning (A California Education Partnership)

For more learning, go to **pbskids.org**

INTERNET RESOURCES

These internet companies are providing WiFi, hotspot coverage for families:

AT&T:

- For the next 60 days, AT&T will not terminate service for any wireless, home phone, or broadband residential or small business customer due to inability to pay.
- Learn more: https://soc.att.com/2UvTqEN

Comcast Xfinity:

- The company is opening their Xfinity WiFi network for free along with providing unlimited data. To help people stay connected with school and work, Comcast is opening up their Xfinity WiFi network for everyone.
- Learn more: https://comca.st/2wHFKxK

Verizon Free WiFi:

- Verizon will not terminate service to any residential or small business customers because of their inability to pay bills due to disruptions caused by the coronavirus.
- Learn more: https://vz.to/2yol9il

Charter Spectrum Free WiFi

- As of March 16, Charter Spectrum will offer free spectrum broadband and Wi-Fi access for 60 days to households with K-12 or college students who don't have a Spectrum broadband subscription. Call 1-844-488-8395 to enroll.
- Learn more: https://bit.ly/3azdw6X

Sprint

- Sprint will not terminate service if customers are unable to pay due to coronavirus issues and will waive late fees caused by economic disturbances related to the coronavirus pandemic.
- Learn more: https://sprint.co/2JtBAMt

T-Mobile

- All current T-Mobile and Metro by T-Mobile customers who have data plans will have unlimited smartphone data, excluding roaming.T-Mobile and Metro by T-Mobile customers will get an additional 20GB of mobile hotspots/tethering service for the next 60 days. The company says this feature will be coming soon.
- Learn more: https://t-mo.co/340J9Uq

Learn more at www.cnusd.k12.ca.us/coronavirus.

COMMUNICATIONSOFFICE
Corona-Norco Unified School District

RECURSOS DE INTERNET

Estas compañías de Internet están ofreciendo WiFi y Hotspot para familias:

AT&T:

- Durante los próximos 60 días, AT&T no terminará el servicio de ningún cliente de telefonía inalámbrica, doméstica o residencial de banda ancha o de pequeñas empresas debido a la incapacidad de pagar.
- Aprenda más: https://soc.att.com/2UvTqEN

Comcast Xfinity:

- La compañía está abriendo su red WiFi Xfinity de forma gratuita, además de proporcionar datos ilimitados. Para ayudar a las personas a mantenerse conectadas con la escuela y el trabajo, Comcast está abriendo su red WiFi Xfinity para todos.
- Aprenda más: https://comca.st/2wHFKxK

Verizon Free WiFi:

- **V**erizon no terminará el servicio a ningún cliente residencial o de pequeñas empresas debido a su incapacidad para pagar facturas debido a interrupciones causadas por el coronavirus.
- Aprenda más: https://vz.to/2yol9il

Charter Spectrum Free WiFi

- A partir del 16 de marzo, Charter Spectrum ofrecerá acceso gratuito a banda ancha de espectro y Wi-Fi durante 60 días a hogares con estudiantes universitarios o de K-12 que no tengan una suscripción de banda ancha spectrum. Llame al 1-844-488-8395 para inscribirse.
- Aprenda más: https://bit.ly/3azdw6X

Sprint

- Sprint no terminará el servicio si los clientes no pueden pagar debido a problemas con el coronavirus y renunciarán a los cargos por retraso causados por alteraciones económicas relacionadas con la pandemia del coronavirus.
- Aprenda más: https://sprint.co/2JtBAMt

T-Mobile

- Todos los clientes actuales de T-Mobile y Metro by T-Mobile que tengan planes de datos tendrán datos ilimitados de teléfonos inteligentes, excepto el roaming. Los clientes de T-Mobile y Metro de T-Mobile. recibirán 20 GB adicionales de hotspots móviles/servicio de tethering durante los próximos 60 días. La compañía dice que esta característica llegará pronto.
- Aprenda más: https://t-mo.co/340J9Uq

Para más información visite www.cnusd.k12.ca.us/coronavirus.

COMMUNICATIONSOFFICE
Corona-Norco Unified School District